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ABSTRACT

Developed by a Pennsylvania school district for grades seven and eight, this guide is one of two documents outlining an English program and emphasizes capitalization, punctuation, parts of speech, sentence patterns, usage, and literature. For each grade level and topic, the guide lists the program objectives, instructional objectives, competencies, teaching activities, and required learning materials. (AEA)

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BUCKS COUNTY PROJECT 81 CONSORTIUM

COMPETENCY-BASED CURRICULUM PROJECTS

CURRICULUM GUIDE

LANGUAGE ARTS SKILLS

PENNRIDGE SCHOOL DISTRICT

GRADES 7 & 8

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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PROJECT 81
DISTRICTS:
BRISTOL BOROUGH
NESHAMINY
NEW HOPE-SOLEBURY
PENNRIDGE
QUAKERTOWN

Coordinated by
Bucks Co. I.U. 22
Ed. Serv. Div.
1979

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BUCKS COUNTY I.U. #22 PROJECT 81 CONSORTIUM

PILOT CURRICULUM PROJECT

A CURRICULUM GUIDE

FOR

LANGUAGE ARTS SKILLS

Grades 7 & 8

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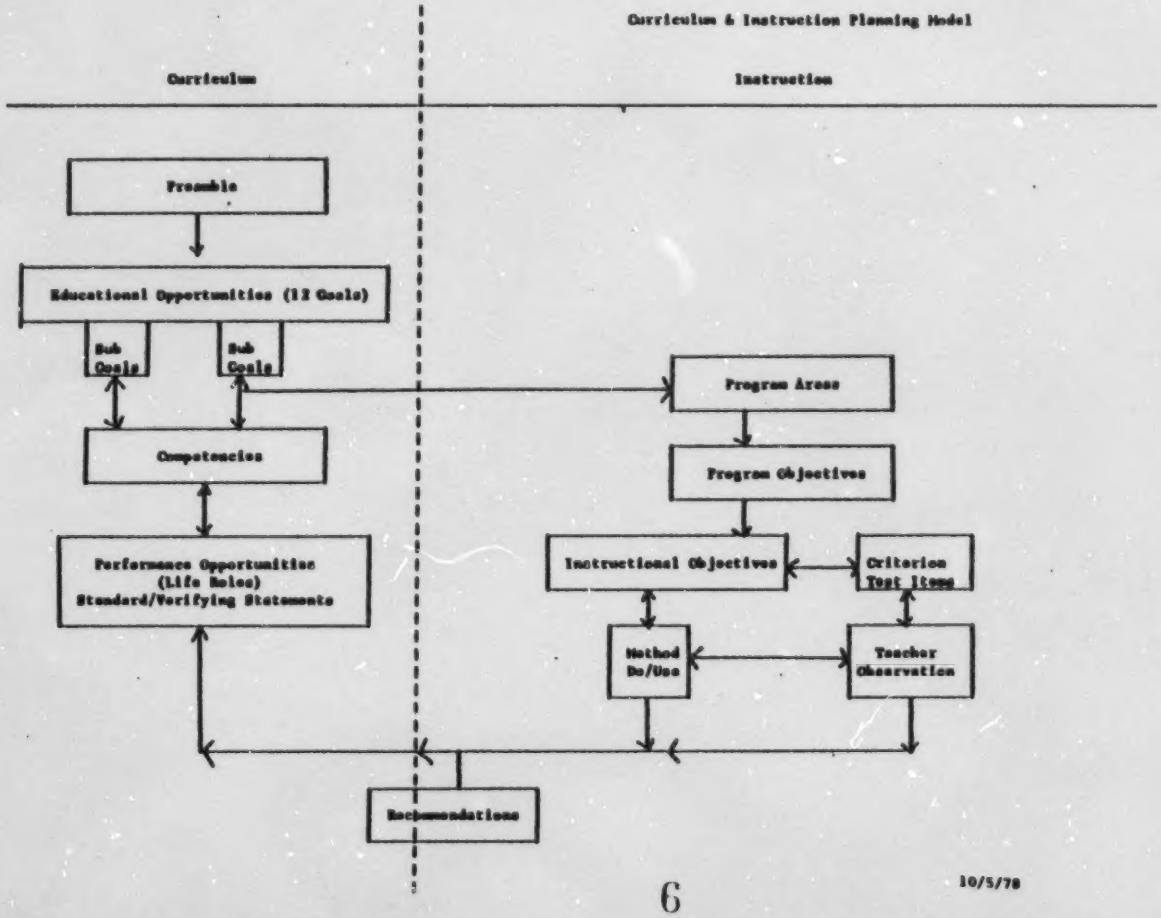
HOW TO USE GUIDE

Description of Model - The Bucks County Intermediate Unit #22 Project 81 Consortium Curriculum and Instruction Planning Model was developed by the members of the Project 81 Professional Task Force in the Fall, 1978, and field-tested in more than twenty curriculum projects to establish its utility and validity. The model is shown graphically below.

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM



10/5/78

The model separates the curriculum development process into two major components. The first focuses on the establishment or statement of a curricular design (the left side of the model), while the second is primarily concerned with those activities which center on instruction. The arrows are used to indicate that each element of the model is inter-dependent with the others, and that a change in any part of the system will require the review and potential revision of the other elements.

In order to provide further clarification, the components are defined as follows:

A. Curriculum Component

1. Preamble: An overall mission statement for the purpose of focusing consortium curriculum activities.

2. Educational Opportunities: The Twelve Goals of Quality Education for the State of Pennsylvania.

3. Sub-Goal: Consortium developed statements which are intended to provide a further clarification of the intent of the curriculum program.

4. Competencies: A statement which describes the application of knowledge, skill, or attitude to a life-role situation.

5. Performance Opportunities: The description of a systematic method for providing the learner an "opportunity" to demonstrate their competency in this program area.

B. Instruction Component

1. Program Areas: Name of a program as identified by consortium districts (e.g. language arts, mathematics, science, social studies, etc.)

2. Program Objectives: Analogous to the sub-goals stated in the curriculum component.

3. Instructional Objectives: Detailed purpose of the lesson in the classroom setting.

4. Method:

   a. Do: Activities to be done by teachers and/or students.

   b. Use: Materials, supplies or equipment needed to complete the activities.

5. Criterion Test Items: Method used to assess student performance.

6. Teacher Observations: Professional judgments about the affective impact of the unit on the learner.

7. Recommendations: Formative evaluation of the elements in the Curriculum and Instruction components.

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

Title: LANGUAGE ARTS SKILLS School District: PENNRIDGE

PREAMBLE: The Bucks County Intermediate Unit #22 Project 81 process should help every student acquire and apply, to the fullest extent possible, those areas of knowledge, skill and attitude which were identified as necessary for graduates of Pennsylvania's high schools.

EDUCATIONAL OPPORTUNITIES: COMMUNICATION SKILLS
Quality education should help every student acquire communication skills of understanding, speaking, reading and writing.

SUB-GOALS: ENGLISH/COMMUNICATION

To understand and utilize language mechanics, grammatical skills, and patterns in order to write the English language effectively.

Included will be a demonstrated mastery of spelling, of dictionary usage and word study skills for vocabulary enrichment, of letter writing, of filling out miscellaneous forms, and of descriptive and creative writing.

COMPETENCIES: 7th Grade

Given a sentence, the students will be able to label the function of each noun.
Given a sentence, students will be able to determine the person, number, and case of each pronoun.
Given a sentence, students will identify the noun for which the pronoun is substituted.
Given a sentence, students will be able to recognize and classify each verb.
Given a sentence, students will be able to recognize the adjectives and comparisons.
Given a sentence, students will be able to recognize the adverbs and comparisons.
Given sentences or paragraphs, with all words in lower case, students will be able to capitalize correctly.

COMPETENCIES: 7th Grade (Continued)

Given sentences or paragraphs without any punctuation, students will be able to punctuate correctly.
Students will be able to use the correct principal parts of irregular verbs.
Students will be able to make the verb agree with its subject in both oral and written assignments.
Students will be able to use pronouns correctly.
Students will be able to use adjectives properly.
Students will be able to use adverbs correctly.
Students will be able to use confusing verbs and homonyms correctly.
Given a group of sentences, students will be able to recognize the four basic patterns.
Through discussions, tests, and/or compositions, students will evidence appreciation of their literary heritage.
Through discussions, tests, and/or compositions, students will demonstrate their understanding of themselves and their world.
Through discussions, tests, and/or compositions, students will be able to relate incidents, character, and setting.
Through discussions, tests, and/or compositions, students will be able to relate selected works to a central theme.

8th Grade

Given a sentence or a paragraph using lower case, student will be able to capitalize correctly.
Given a sentence or a paragraph without any punctuation, student will be able to punctuate correctly.
Given a sentence, students will label the functions of each noun.
Given a sentence, students will determine person, number, and case of each pronoun. They will recognize the pronouns used as substitutes for nouns. They will recognize the pronouns which are demonstrative and interrogative.
Given a sentence, students will recognize and classify each noun.
Given a sentence, students will recognize adjectives and adjective phrases. They will recognize the adjectives which make comparisons.
Given a sentence, students will recognize adverbs and adverb phrases. They will recognize adverbs that make comparisons.
Given a paragraph, students will identify prepositional phrases.
Given a paragraph, students will recognize conjunctions. They will be able to write compound and complex sentences.

COMPETENCIES: 8th Grade (Continued)

Given sentences, student will be able to recognize the patterns and verb classifications of the five basic sentences. He will understand the function of "be" as compared to other verbs.
Student will be able to use the correct principal parts of verbs.
Student will be able to make the verb agree with its subject in both oral and written assignments.
Student will be able to use pronouns correctly.
Student will be able to use adjectives correctly.
Student will be able to use adverbs correctly.
Student will be able to use prepositions correctly.
Student will be able to use confusing verbs and homonyms correctly.
Through discussions, texts, and/or compositions, students will evidence appreciation of their literary heritage.
Through discussions, tests, and/or compositions, students will demonstrate their understanding of themselves and their world.
Through discussions, tests, and/or compositions, students will be able to relate incidents, character,and setting.
Through discussions, tests, and/or compositions, students will be able to relate selected works to a central theme.

PERFORMANCE OPPORTUNITIES: (to be developed)

OUTLINE OF CONTENTS

Grades 7 & 8

I. Language Arts Skills

A. 7th Grade

1. Parts of Speech
2. Capitalization
3. Punctuation
4. Usage
5. Sentence Patterns
6. Literature

B. 8th Grade

1. Capitalization
2. Punctuation
3. Parts of Speech
4. Sentence Patterns
5. Usage
6. Literature

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Seven SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC Parts of Speech
(Unit)

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills, and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

1.0 Students will be able to recognize nouns and their uses.
2.0 Students will be able to recognize pronouns and their uses.
3.0 Students will be able to recognize verbs and their classifications.
4.0 Students will be able to recognize adjectives and know how to compare them.
5.0 Students will be able to recognize adverbs and know how to compare them.

COMPETENCIES:

1.0 Given a sentence, the students will be able to label the function of each noun.
2.0 Given a sentence, students will be able to determine the person, number, and case of each pronoun.
2.1 Given a sentence, students will identify the noun for which the pronoun is substituted.
3.0 Given a sentence, students will be able to recognize and classify each verb.
4.0 Given a sentence, students will be able to recognize the adjectives and comparisons.
5.0 Given a sentence, students will be able to recognize the adverbs and comparisons.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1.0 Teach the following uses of nouns: 1.1 Subjects 1.2 Direct Objects 1.3 Predicate nouns 1.4 Appositives 1.5 Noun of address	1.0 Basic Language I Text - pp 308-335 Workbook - pp 48-73 Tests - 13a, 15a, 17a
2.0 Teach the following about pronouns: 2.1 Person 2.2 Number 2.3 Case 2.4 Noun substitute	2.0 Basic Language I Text - pp 352-371 Workbook - pp 89-95 Tests - 21a, 23a, 25a
3.0 Teach the following: 3.1 Transitive 3.2 Intransitive 3.3 Auxiliary verbs 3.4 Verb phrases a. Questions b. Separated parts 3.5 Tenses 3.6 Principal Parts a. Regular b. Irregular 3.7 Linking	3.0 Basic Language I Text - pp 279-291 Workbook - pp 33-40 Texts - 7a, 9a, 11a
4.0 Teach the following: 4.1 Type a. Noun modifier b. Predicate adjective c. Proper adjective d. Determiner e. Possessive pronoun f. Possessive noun g. Noun h. Participles i. ly adjectives 4.2 Comparison 4.3 Terminology a. Positive b. Comparative c. Superlative	4.0 Basic Language I Text - pp 390-403 Workbook - pp 106-117 Tests - 25a, 27a, 29a

TEACHING ACTIVITIES	LEARNING MATERIALS
(x)	USE
5.0 Teach the following about adverbs: 5.1 Type a. Manner (How?) b. Place (Where?) c. Time (When?) d. Degree (Intensifiers) e. Negative f. Lv 5.2 Position a. Movable b. Between parts of verbs 5.3 Comparison	5.0 Basic Language I

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Seven SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC Capitalization
(Unit)

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Students will be able to capitalize correctly.

COMPETENCIES:

Given sentences or paragraphs, with all words in lower case, students will be able to capitalize correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. Proper nouns and adjectives 2. Titles of persons and works 3. First word a. In a sentence b. Line of poetry c. Quotation 4. Pronoun I 5. Pronouns referring to deity	<u>Basic Language I</u> Text - pp. 143-145 Workbook - pp. 5-10 Tests - 1a, 3a, 5a

CRITERION TEST ITEMS:

See Attached

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Seven SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Punctuation

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Students will be able to punctuate correctly.

COMPETENCIES:

Given sentences or paragraphs without any punctuation, students will be able to punctuate correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. End punctuation 2. Abbreviations 3. Commas a. Items in series b. Direct address c. Appositives d. Introductory words e. Introductory clauses f. With quotations 4. Quotation Marks 5. Colon, hyphen, underlining 6. Apostrophes	Basic Language I Text - pp. 149-162 Workbook - pp. 11-24 Tests - 1a, 3a, 5a

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Seven SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

A. Students will be able to use irregular verbs correctly.
B. Students will be able to make the verb agree with its subject.
C. Students will be able to use pronouns correctly.
D. Students will be able to use adjectives properly.
E. Students will be able to use adverbs correctly.
F. Students will be able to distinguish between and among confusing words.

COMPETENCIES:

A. Students will be able to use the correct principal parts of irregular verbs.
B. Students will be able to make the verb agree with its subject in both oral and written assignments.
C. Students will be able to use pronouns correctly.
D. Students will be able to use adjectives properly.
E. Students will be able to use adverbs correctly.
F. Students will be able to use confusing verbs and homonyms correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
A. Principal parts of irregular verbs	A. Basic Language I Text - pp. 294-303 352, 377, 406, 427 Workbook - pp. 41-43, 85, 86, 101, 102, 120, 121, 135, 136, 159, 160 Tests - 7a, 9a, 11a, 14a, 16a, 18a, 20a, 22a, 24a, 26a, 28a, 30a, 32a, 34a, 36a, 38a, 40a, 42a
B. 1. Singular and plural subjects 2. Adjuncts 3. Compound subjects 4. Singular and plural verbs	B. Basic Language I Text - pp. 345-351 Workbook - pp. 79-84 Tests - 13a, 15a, 17a
C. 1. Case 2. Agreement - with noun - with verb	C. Basic Language I Text - pp. 368-376 Workbook - pp. 91-99 Tests- 19a, 21a, 23a
D. 1. A, an 2. Demonstrative adjectives 3. Use of comparative and superlative	D. Basic Language I Text - pp. 404-405 Workbook - p. 118 Tests - 25a, 27a, 29a
E. 1. Adjective-Adverb confusion 2. Double negatives	E. Basic Language I Text - pp. 423-426 Workbook - pp. 132-134 Texts - 31a, 33a, 35a
F. 1. Verbs 2. Homonyms	F. Basic Language I Text - pp. 301-303, 200 Workbook - p. 44 Tests - 8a, 10a, 12a Teacher prepared lists

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Seven SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Sentence Patterns

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Students will be able to recognize basic sentence patterns.

COMPETENCIES:

Given a group of sentences, students will be able to recognize the four basic patterns.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. S+V 2. S+LV+PN 3. S+TV+DO 4. S+LV+PA	Basic Language I Text - pp. 318, 325, 328, 393 Workbook - 1. p. 55 2. p. 62 3. pp. 66, 67 4. pp. 108, 109 Tests - 13a, 15a, 17a, 25a, 27a, 29a

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Seven SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Literature

PROGRAM OBJECTIVES:

To develop effective reading skills to encompass the realm of reading for pleasure and information at the factual, inferential, and interpretive levels.

INSTRUCTIONAL OBJECTIVES:

A. Students will learn to appreciate their literary heritage by reading intellectually stimulating works.
B. Students will learn to better understand themselves and their world. (Moral values)
C. Students will be able to relate incidents, character, and setting.
D. Students will read selected literary works relating to a central theme.

COMPETENCIES:

A. Through discussions, tests, and/or compositions, students will evidence appreciation of their literary heritage.
B. Through discussions, tests, and/or compositions, students will demonstrate their understanding of themselves and their world.
C. Through discussions, tests, and/or compositions, students will be able to relate incidents, character, and setting.
D. Through discussions, tests, and/or compositions, students will be able to relate selected works to a central theme.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
A. Short stories 1. Character 2. Setting 3. Plot 4. Climax 5. Tone 6. Irony 7. Point of View 8. Local color 9. Theme B. Poetry 1. Poetry (definition) 2. Rhythm 3. Rhyme 4. Verse 5. Stanze 6. Alliteration 7. Simile 8. Methaphor C. Novels 1. Characterization 2. Setting 3. Plot 4. Climax 5. Tone 6. Theme 7. Conflict D. Plays 1. Characterization 2. Setting 3. Plot 4. Tone 5. Climax E. Vocabulary (See Supplementary List)	A. Adventures for Readers I classic edition B. Teacher selected short stories, poems, and novels C. Teacher's Manual for Adventures for Readers I classic edition D. Tests (Adventures for Readers I) E. Scholastic Scope (Magazine)

CRITERION TEST ITEMS:

No Test

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Capitalization

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to capitalize correctly.

COMPETENCIES:

Given a sentence or a paragraph using lower case, student will be able to capitalize correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. Proper noun and adjective 2. Titles of persons and works 3. First word of a sentence, a direct quotation, and the first word of each line of poetry 4. Personal pronoun "I" 5. Deity pronouns 6. Specific school subjects	Basic Language II pp. 156-162 Basic Language Workbook II pp. 5-10 tests: 1a, 3a, 5a teacher prepared

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Punctuation

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use ~~the~~ English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to punctuate correctly.

COMPETENCIES:

Given a sentence or a paragraph without any punctuation, student will be able to punctuate.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. End of sentence 2. Abbreviations 3. Comma a. Direct address b. Appositive c. Unnecessary words d. Introductory words e. Speaker from quotation f. Items in a series g. Compound sentence h. Introductory dependent clause 4. Quotation marks 5. Colon, hyphen, underlining 6. Apostrophe	Basic Language II pp. 163-178 Basic Language Workbook II pp. 11-23 tests: pp. 2a, 4a, 6a teacher prepared

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC Parts of Speech (Unit)

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

1.0 Students will recognize nouns and their uses.
2.0 Students will recognize pronouns and their uses.
3.0 Students will recognize verbs and their classifications.
4.0 Students will recognize adjectives and will be able to compare them. They will use adjectives as phrases.

COMPETENCIES:

1.0 Given a sentence, students will label the functions of each noun.
2.0 Given a sentence students will determine person, number, and case of each pronoun. They will recognize the pronouns used as substitutes for nouns. They will recognize the pronouns which are demonstrative and interrogative.
3.0 Given a sentence, students will recognize and classify each noun.
4.0 Given a sentence, students will recognize adjectives and adjective phrases. They will recognize the adjectives which make comparisons.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1.0 Teach the following uses of nouns: 1.1 Subject 1.2 Direct object 1.3 Indirect object 1.4 Appositiv 1.5 Noun in direct address 1.6 Object of preposition 1.7 Predicate noun 1.8 Gerund	1.0 Basic Language II pp 314-335 Basic Language Workbook II pp 47-62, 81-82 Tests: Teacher Made Teacher prepared
2.0 Teach the following relative to pronouns: 2.1 Person 2.2 Number 2.3 Case 2.4 Interrogative pronouns 2.5 Demonstrative pronouns 2.6 Substitutes for nouns	2.0 Basic Language II pp. 354-363 Basic Language Workbook II pp. 83-90 Tests: pp 21a, 23a, 25a
3.0 Teach the following about verbs: 3.1 Transitive 3.2 Intransitive 3.3 Auxiliary 3.4 Linking 3.5 Tenses 3.6 Principal parts 3.7 Voice 3.8 Phrases 3.9 Separated parts	3.0 Basic Language II pp 289-302 Basic Language Workbook II pp 31-40 Tests: 7a, 9a, 11a
4.0 Teach the following about adjectives: 4.1 Types a. Noun modifier b. Predicate c. Proper d. Determiner e. Noun f. Possessive g. Verb 4.2 Comparison 4.3 Phrases	4.0 Basic Language II pp 379-394 Basic Language Workbook II pp 99-104 Tests: pp 25a, 27a, 29a Teacher Prepared

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC Parts of Speech (Continued)
(Unit)

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

5.0 Students will recognize adverbs and know how to compare them. They will use phrases as adverbs.
6.0 Students will identify prepositional phrases.
7.0 Students will identify conjunctions.

COMPETENCIES:

5.0 Given a sentence, students will recognize adverbs and adverb phrases. They will recognize adverbs that make comparisons.
6.0 Given a paragraph, students will identify prepositional phrases.
7.0 Given a paragraph, students will recognize conjunctions. They will be able to write compound and complex sentences.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
5.0 Teach the following about adverbs. 5.1 Types a. Manner b. Place c. Time d. Degree e. Negative f. ly 5.2 Position a. Beginning of sentence b. End of sentence c. Between subject & verb d. Between parts of verb 5.3 Comparison 5.4 Phrases	5.0 Basic Language II pp 407-420 Basic Language Workbook II pp 118-123 Tests: pp 31a, 33a, 35a
6.0 Teach the following about prepositions: 6.1 List of prepositions (see text, p. 433) 6.2 Noun and pronoun objects 6.3 Adjective phrase 6.4 Adverb phrase	6.0 Basic Language I pp 435-445 Basic Language II pp 432-440 Basic Language Workbook II pp 135-137 Tests: pp 37a, 39a, 41a
7.0 Teach the following conjunctions: 7.1 Co-ordinate 7.2 Subordinate 7.3 Dependent clause 7.4 Independent clause 7.5 Compound sentence 7.6 Complex sentence a. Adjective clause b. Adverb clause	7.0 Basic Language II pp 447-452 Basic Language Workbook II pp 144-151 Tests: pp 43a, 44a, 45a, 46a, 47a, 48a

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Sentence Patterns

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to recognize five basic sentence patterns. He will be able to identify "be" verbs and know how they differ from other verbs.

COMPETENCIES:

Given sentences, student will be able to recognize the patterns and verb classifications of the five basic sentences. He will understand the function of "be" as compared to other verbs.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. (D)N+V^i (adv) -Intransitive- 2. (D)N_V^s+adj -predicate adjective- -seem verb- 3. (D)N^1+V^b+(D)N^2 -Predicate noun- -Become verb- 4. (D)N^1+V^t+(D)N^2- -Direct object- -Transitive verb- 5. (D)N^1+V^g+(D) N^2+(D)N^3 -Indirect object- -Gave verb- 6. (D)N+be+adj 7. (D) N+be+locative 8. (D) N^1+be+(D)N^2	Basic Language II pp. 277-78, 321, 324-325, 328-29, 337, 382, 414 Basic Language Workbook II p. 29 English Sentences - Roberts Teacher Prepared

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Irregular Verbs

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to use irregular verbs correctly.

COMPETENCIES:

Student will be able to use the correct principal parts of verbs.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
Principal parts of irregular verbs	Basic Language II pp 300, 308, 346, 372, 400, 426, 427, 439 Basic Language Workbook II pp 38, 40, 79, 95, 114, 131, 139 Tests: Teacher prepared

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Subject - Verb Agreement

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to make the verb agree with the subject.

COMPETENCIES:

Student will be able to make the verb agree with its subject in both oral and written assignments

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
A. Subject 1. Singular 2. Plural 3. Adjuncts 4. Compound	Basic Language II pp 342, 367, 371-72, 367-69, 398 Basic Language Workbook II pp 75, 77, 91

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Pronouns

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to use pronouns correctly.

COMPETENCIES:

Student will be able to use pronouns correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
A. Case 1. Nominative 2. Objective 3. Possessive B. Agreement 1. Noun 2. Verb 3. Antecedent	Basic Language II pp 354-366 Basic Language Workbook II pp 83-93 Tests: pp 19a, 21a, 23a

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Adjectives

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to use adjectives correctly.

COMPETENCIES:

Student will be able to use adjectives correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. A, an	Basic Language II pp 397-399 Basic Language Workbook II pp 112-113 Tests: pp 25a, 27a, 29a
2. Comparative	
3. Superlative	
4. Demonstrative	
5. Participle	

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Adverbs

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Students will be able to use adverbs properly.

COMPETENCIES:

Student will be able to use adverbs correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. Adjective-adverb confusion 2. Double negative 3. Double comparison	Basic Language II pp 421-424 Basic Language Workbook II pp 127-129 Tests: pp. 31a, 33a, 35a

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Prepositions

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to use prepositions correctly.

COMPETENCIES:

Student will be able to use prepositions correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
List of prepositions (see text p. 437)	Basic Language II pp 436-438 Basic Language Workbook II p. 137 Tests: 37a, 39a, 41a

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Usage - Words Frequently Misused

PROGRAM OBJECTIVES:

To understand and utilize language mechanics, grammatical skills and patterns in order to use the English language effectively.

INSTRUCTIONAL OBJECTIVES:

Student will be able to use correctly words that are often misused.

COMPETENCIES:

Student will be able to use confusing verbs and homonyms correctly.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
1. Verbs 2. Homonyms	Basic Language II pp. 196, 197, 305, 308, 440, 460 Basic Language Workbook II pp. 42, 44 tests: pp. 8a, 10a, 12a teacher prepared

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS:

BUCKS COUNTY INTERMEDIATE UNIT #22
PROJECT 81 CONSORTIUM

PROGRAM AREA Language Arts GRADE LEVEL Eight SCHOOL Pennridge

SUBJECT AREA Grammar TOPIC (Unit) Literature

PROGRAM OBJECTIVES:

To develop effective reading skills to encompass the realm of reading for pleasure and information at the factual, inferential, and interpretive levels.

INSTRUCTIONAL OBJECTIVES:

A. Students will learn to appreciate their literary heritage by reading intellectually stimulating works.
B. Students will learn to better understand themselves and their world. (moral values)
C. Students will be able to relate incidents, character, and setting.
D. Students will read selected literary works relating to a central theme.

COMPETENCIES:

A. Through discussions, texts, and/or compositions, students will evidence appreciation of their literary heritage.
B. Through discussions, tests, and/or compositions, students will demonstrate their understanding of themselves and their world.
C. Through discussions, tests, and/or compositions, students will be able to relate incidents, character, and setting.
D. Through discussions, tests, and/or compositions, students will be able to relate selected works to a central theme.

TEACHING ACTIVITIES	LEARNING MATERIALS
DO	USE
A. Short stories 1. Review 7th 2. Simile 3. Methaphor 4. Personification 5. Prose 6. Narration 7. Legend B. Poetry 1. Review 7th 2. Meter 3. Imagery 4. Onomatopocia 5. Ballad 6. Assonance 7. Personification 8. Hyperbole C. Novels 1. Review 7th 2. Characterization 3. Symbols 4. Dialogue 5. Foreshadowing 6. Fiction D. Plays 1. Review 7th 2. Characterization 3. Conflict 4. Dialogue 5. Theme 6. Foreshadowing E. Vocabulary (see supplementary list)	Adventures for Readers II classic edition Teacher selected short stories, poems, and novels Teacher's Manual for Adventures for Readers II classic edition Tests (Adventures for Readers II) Scholastic Scope (magazine)

CRITERION TEST ITEMS:

TEACHER OBSERVATIONS (OPTIONAL):

RECOMMENDATIONS: